

Month & No. of Periods	Lesson	COMPETENCY	ELO	SUGGESTED ACTIVITIES	TLM & RESOURCES	
	After a bath	<ul style="list-style-type: none"> • Listening. • Speaking. • Writing. 		1. Reciting rhymes on body parts. Input your right hand in. You put your right hand out.		
	The Bubble The straw and the shoe.	<ul style="list-style-type: none"> • Listening. • Speaking. • Reading. • Writing.. 				
August (19)	1.Storm in the garden 2.Zoo manners	<ul style="list-style-type: none"> • Listenin g. • Speakin g. • Convers ation. • Singing Rhymes. 	<ol style="list-style-type: none"> 1. To listen to the story. 2. To be able to read the text with proper pronoun. 3. To learn the use of new words. 4. To know the use of before and after. 5. To know the sounds of different bells. <ol style="list-style-type: none"> 1.Able to recite the poem. 2.Able to make their own story. 3.Able to name some zoo animals. 	<ol style="list-style-type: none"> 1. Drilling of new words. 2. Listening with understanding of the story read. 3. Reading the text and answering textual questions. 4. Collecting pictures of animals on which you can take a slide. 5. Knowing the use of similar sounding words through sentences. 6. Finding the skyes from the pictures and coloring shapes from the picture. 7. Learning and reciting the poem ' The paddling pool and Bells '. <ol style="list-style-type: none"> 1. Reading and listening the poem. 2. A visit Zoo 	<ol style="list-style-type: none"> 1. Flash cards of new words 2. Recorded sound of storm. 3. picture of garden 4. PPT 	<ol style="list-style-type: none"> 1. Love for nature. 2. Importance of Discipline.

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Sept.	UNIT -5 Funny Bunny	Reading Listening Speaking Writing	Able to speak correct sentences. Able to use past sentences correctly. Able to write story by seeing picture The story funny bunny by the audio visual aid used in the class room.	Individual loud reading Dramatization the story in the class. Reading another story from panchatantra. Rhyming words like Henny -penny, Lake - make Look the pictures and write story. Computer aided teaching.	Mask of animal & birds. C D Panchatantra story book.	Unity is strength	20
	UNIT - 6 Mr- no -body	Listening Singing Writing	To learn the poem completely. Use of Mr &Mrs Correct use of a and on To develop cursive handwriting	Individual poem reading. Group wise poem reciting with correct gesture and modulation. Use of "Mr" and "Mrs". Say some riddles with action. Learning poem "the zigzag boy".	Flash cards Tape recorder. Round caps.	Happiness & honesty	
October	UNIT - 6 Curly Locks and three bears	Reading Writing Listening Spelling Speaking Hand writing	To learn some pair of words and their uses -tale -tail. To know the concept of big, middle and tiny.	Dramatization of the lesson by the students group wise. Drawing of all bear's. Collecting picture of family & name of the family members. Paragraph writing "my family ".	Model of curly hair girl . Bowls. Porridge.	Sincerity Humbleness	14
	UNIT - 7 On my black board I can draw	Listening Singing Speaking Writing	Able to understand the command and act accordingly. Able to draw neatly Learning some opposite words.	Drawing and painting of a house according to the poem. Drilling of new words through flash cards. Using class doors students will be asked to demonstrate wide-open, half -shut , and full-shut . Demonstration - singulars and plural.	Charts and picture Colour box and brush Drawing papers.	Respect for all Importance of nature	

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Nov.	UNIT-7 Make it shorter	Reading Listening Speaking Writing	Able to narrate small stories. Able to use of comparative degrees. Able to narrate the story by seeing the picture.	Read the story with emphasis on the new words. The teacher will show the story or jokes of Akber and Birbal through computer. Demonstration by some objects Big Bigger biggest	Flash card. CD, Akber & Birbal	Presence of Mind Team spirit in work	18
	UNIT - 7 The mouse and the pencil.	Reading Listening Speaking Writing	To able to read and enjoy. To develop cursive handwriting. Able to draw different pictures.	Individual reading with correct pronunciation. Drawing the picture of a cat and writing of few lines on it. Cat and rat game among the children. Conversation between pencil & mouse. Making sound cat, rat	Colour pencil. Mask cat and mouse.	Fear lessness. Creative thinking	
	UNIT - 7 I am the Music Man	Listening Singing Writing	Able to differentiate the musical instrument. Able to utter V sound word and B sound words. Co-relation with EVS	Group wise poem reciting. Making a list of musical instrument available in the school. Poem recitation with action individually in the class. Some new words should be drilled in the class through flash cards.	Flash cards. Musical instruments.	Love to music. Love for animals.	
Dec.	1. The Mumbai musician	Reading Listening Spelling Writing	1. To listen to the story & enjoy. 2. To create love for the old & weak. 3. Know about singular / plural 4. Know about community helpers.	1. Listening & reading the story with proper pronunciation. 2. Learning about short / long words. 3. Playing the game of Bingo. 4. Pasting musical instruments. Making compound words.	1. Pictures of our helpers. 2. PPT on musical instruments.	Love for Music Love for the profession	16

		<p>b. Long / short words.</p> <p>b. Identify different types of musical instruments.</p>				
Unit - 9 Granny Granny please comb my hair.	<p>Singing</p> <p>Listening</p> <p>Speaking</p> <p>Writing</p>	<p>Able to speak about family members & grand parents.</p> <p>Able to recite the poem completely and correctly.</p> <p>To know about A, AN, THE</p>	<p>To talk about family members and grandparents.</p> <p>Pasting photograph in the note book.</p> <p>Make a list of different things of grand parents.</p> <p>Prepare greeting cards to wish grand parents.</p>	<p>Family photo graph.</p> <p>Glasses, stick, moustache, hat, tie.</p>	<p>Respect to elders</p> <p>Politeness</p> <p>Helping others.</p>	

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				parents. Act like grand father and grand mother.			
Jan.	UNIT - 9 The magic Porridge Pot	Reading Listening Speaking Writing	Able to understand the story. Individual reading with correct pronunciation. Able to use articles appropriately Able to realize human values.	Student will read the lesson one by one. The story will be dramatized in the class. Value based quotations must be displayed on the class room. Some sound word - cook, book, hook. Paragraph writing - Grandfather or grand mother	CD cassette. Mranamaterials Pot porridge.	Saving food. Saving water	22
	UNIT - 10 Strange Talk	Singing Listening Speaking Spelling Writing	Able to present the rhyme with proper voice modulation. Able to recognize the sound of animals. Develop ability to answer simple questions.	Group wise recitation of the poem. Questions making with what, now, where etc. Sentence making. Conversation - where do you play? What do you like? Draw the picture of pet animal.	Picture of Kennel duck frogsty. CD Animals Story	Love animals. Self help Politeness.	
Feb.	UNIT - 10 The grass Hopper and the ant.	Reading Listening Speaking Spelling Writing	Able to answer small questions. Can work independently. Meaning of some different words. Able to express doing words.	Reading with correct pronunciation and emphasis on the meaning of new words. Dramatization in the class. Discussion about the disciplined life of ants. Small pharases will be given to frame sentences. Value based sentences will be given to improve hand writing.	Mask of grass hopper	Hard Labour. Self confidence	18

