

## CLASS I - ENGLISH

Month & No. of Periods	Lesson	COMPETENCY	SUGGESTED ACTIVITIES (ENGLISH)	TLM & RESOURCES
April & May (18)	School Readiness Programme	Listening. Speaking. Conversation. Singing Rhymes.	<ol style="list-style-type: none"> <li>1. Visiting the school building, garden, playground, toilet, drinking place.</li> <li>2. Art &amp; craft for modern development, drawing &amp; colouring, cutting &amp; pasting, dough modeling.</li> <li>3. Story telling.</li> <li>4. Singing rhymes.</li> <li>5. Watching cartoon shows, film shows.</li> <li>6. Playing in the school garden.</li> </ol>	<ul style="list-style-type: none"> <li>• SRP book.</li> <li>• CDs on rhymes &amp; value based stories, phonics.</li> <li>• Charts on alphabets, numbers, flowers, fruits, vegetables, animals &amp; birds.</li> </ul>
June (6)	A happy child Theme: Home and Family	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Recite the poem with proper action, rhyme &amp; rhythm.</li> <li>2. Identify the colours &amp; things around them.</li> <li>3. Reciting poems on colours like – Roses are red, My red balloon.</li> <li>4. Speak about their family members.</li> <li>5. Drawing and colouring various smileys.</li> <li>6. Pasting pictures of different types of houses, animals &amp; their young ones.</li> <li>7. Drawing a house &amp; colouring.</li> <li>8. Opposite words : Happy – sad.</li> <li>9. Making a model of housing using straw, sticks.</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards.</li> <li>• Charts of different colours.</li> <li>• Mode of different homes.</li> <li>• Pictures on emotions.</li> <li>• Charts of animals &amp; their young ones.</li> </ul>

July (22)	Three Little Pigs.	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reciting poems on numbers: One little, Two little, Three little.</li> <li>2. Identification &amp; Classification of animals: wild, land, water.</li> <li>3. Singing songs : old Mac Donald had a family.</li> <li>4. Use of rhyming words : bad – sad, Bed – red, big-dig.</li> <li>5. Role play on animals.</li> <li>6. Read aloud with correct pronunciation.</li> <li>7. Use of two letter words am, he, is, me.</li> <li>8. Hand writing practice with proper spacing.</li> </ol>	<ul style="list-style-type: none"> <li>• Charts on animals.</li> <li>• Number charts.</li> <li>• Flash cards of two letter &amp; 3 letter words.</li> <li>• Video on sounds of animals.</li> <li>• PPT on three little pigs.</li> </ul>
	After a bath	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reciting rhymes on body parts. Input your right hand in. You put your right hand out.</li> <li>2. Matching the right pain needle – thread Bat Bowl.</li> <li>3. Paste picture / drawing object which help to clean our body.</li> <li>4. Rhyming words.</li> <li>5. Speaking of cleanliness of body parts.</li> <li>6. Tracing of letters. E, f, u, v, w.</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards of new words, chart on body parts. Materials used to clean body parts.</li> </ul>
<b>Month &amp; No. of Periods</b>	<b>Lesson</b>	<b>COMPETENCY</b>	<b>SUGGESTED ACTIVITIES</b>	<b>TLM &amp; RESOURCES</b>

July	The Bubble The straw and the shoe.	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Role play of bubbles, straw &amp; soap.</li> <li>2. Experiment on the objects that sink or float on water by dropping them in tub water.</li> <li>3. Story sequencing with the help of picture cards.</li> <li>4. Stickers on sources of water &amp; labeling them.</li> <li>5. Forming meaningful sentence with doing words.</li> <li>6. Music &amp; action songs to elicit the words.</li> <li>7. Ask questions having "Did" to elicit the past tense form of the verb.</li> <li>8. Reading the word with correct pronunciation.</li> <li>9. Tracing alphabets a to j.</li> <li>10. Counting &amp; matching objects with numbers.</li> <li>11. Making bubble with soap &amp; water.</li> </ol>	<ul style="list-style-type: none"> <li>• Floating &amp; sinking objects.</li> <li>• Flash cards of doing word.</li> <li>• Value save water.</li> </ul>
	One little kitten. Theme : Animals	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Writing..</li> </ul>	<ol style="list-style-type: none"> <li>1. Recite the poem with proper actions &amp; gestures.</li> <li>2. Role play &amp; recitation with modes of animals.</li> <li>3. Exact emotions, sad, happy, draw smileys for each of the emotions.</li> <li>4. Making masks of animals with old news paper.</li> <li>5. Oral questioning for comprehensive.</li> <li>6. A talk of animals &amp; their young ones.</li> <li>7. Oral exercise for vowel sounds with alphabet syllable cards.</li> <li>8. Tracing alphabets.</li> </ol>	<ul style="list-style-type: none"> <li>• Pictures of smileys showing emotions sad, happy,</li> <li>• Charts of animals &amp; their young ones.</li> <li>• Picture of masks of animals.</li> <li>• PPT on animals &amp; their young ones.</li> </ul>

August (9) Cycle - 2	Lalu & Peelu Theme : Animals & Birds.	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Role play, move the story using expression.</li> <li>2. Narrating the story with picture card.</li> <li>3. Analysing the story in sequential order.</li> <li>4. Word making using a, e, l, o, u.</li> <li>5. Learning new words with the help of picture cards.</li> <li>6. Sorting &amp; grouping objects as per their colours.</li> <li>7. Stretching the coloured beads according to the instructions given- one blue bead, two red beads.</li> <li>8. PPT of the story.</li> </ol>	<ul style="list-style-type: none"> <li>• Story picture cards</li> <li>• Flash cards of new words.</li> <li>• PPT.</li> </ul>
	Mother hen & chicks Theme: Animals & their young ones.	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> </ul>	<ol style="list-style-type: none"> <li>1. Enact the story in the class.</li> <li>2. Narrating value based story (obedience). Similar stories can be narrated in Hindi.</li> <li>3. Reading aloud with proper pronunciation.</li> <li>4. Story sequencing.</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards of new words.</li> <li>• Pictures of mother hen &amp; chickens.</li> <li>• PPT.</li> </ul>
<b>Month &amp; No. of Periods</b>	<b>Lesson</b>	<b>COMPETENCY</b>	<b>SUGGESTED ACTIVITIES</b>	<b>TLM &amp; RESOURCES</b>
	Once I saw a little bird Theme: Birds.	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Rewrite the poem with proper rhyme &amp; rhythm.</li> <li>2. Pick out the rhyming words.</li> <li>3. Picture study on birds.</li> <li>4. Make sounds of birds.</li> <li>5. Speak about the national bird.</li> <li>6. Find out the names of birds that living in desert, in cold countries, smallest bird.</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards of rhyming words &amp; new words.</li> <li>• Charts of birds.</li> <li>• PPT on birds.</li> </ul>

September (20)	Mittu & the yellow mango	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Narrates the story with the help of picture cards.</li> <li>2. Questions with Will &amp; How, conversations, rhymes that include How &amp; Why, use classroom situations to elicit the answer.</li> <li>3. Read the story with proper pronunciation.</li> <li>4. Common trees &amp; fruits.</li> <li>5. Describe story through role play.</li> <li>6. Naming common fruits &amp; vegetables.</li> <li>7. Drawing &amp; pasting pictures of birds.</li> <li>8. Birds – sounds they make, food they eat.</li> <li>9. PPT on birds &amp; their sounds.</li> <li>10. Completing a word using a, e, i, o, u.</li> <li>11. Making a bird with clay / dough.</li> </ol>	<ul style="list-style-type: none"> <li>• Charts on birds, trees, fruits, vegetables.</li> <li>• Models of fruits &amp; vegetables.</li> <li>• Flash cards of words.</li> <li>• PPT, CD.</li> </ul>
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	Merry Go Round Theme: Shape.	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Games related to go sound. <ol style="list-style-type: none"> <li>a) Farmers in the den.</li> <li>b) Ring – a ring – a roses.</li> <li>c) Fire in the mountain.</li> <li>d) Here we go round the mulberry birds.</li> </ol> </li> <li>2. Listen &amp; enjoy the poem.</li> <li>3. Identifying objects of different shapes, drawing &amp; colouring.</li> <li>4. Talk about fair – Bali Yatra, Sital Sasthi.</li> <li>5. Discuss on things associated with fair – snacks, toys, balloons, many things.</li> <li>6. Opposite words.</li> <li>7. Save sounding words – Pound, Bound, Sound.</li> <li>8. Learn to use preposition through rhymes, class room situation.</li> <li>9. Making a Merry go round.</li> <li>10. Drawing &amp; colouring round objects – Balloon.</li> <li>11. Finding eatables – fruits, vegetables that have a round shape.</li> <li>12. Tracing words &amp; alphabets.</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards of opposite words.</li> <li>• Model of Merry go round.</li> <li>• Models of different shapes.</li> <li>• Charts on indoor &amp; outdoor games.</li> </ul>
<b>Month &amp; No. of Periods</b>	<b>Lesson</b>	<b>COMPETENCY</b>	<b>SUGGESTED ACTIVITIES</b>	<b>TLM &amp; RESOURCES</b>

	<p>Circle Theme : shape Cycle - 4</p>	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Read with understanding.</li> <li>2. Collects objects of different shapes.</li> <li>3. Recite the poem on balloon, my red balloon.</li> <li>4. Speak on the topic 'My Ball'.</li> <li>5. Draw circle &amp; other shapes.</li> <li>6. Forms letters uniformly between lines.</li> <li>7. Draw objects of different shapes – tree, train, sun, mountain.</li> <li>8. Draw a face on the balloon &amp; colour.</li> <li>9. Paste pictures of different shapes.</li> <li>10. Read the words loudly, pronouncing it correctly, brown, down, gown, sound, found, bound.</li> <li>11. Writing words correctly with the help of picture clues.</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards of new words.</li> <li>• Objects which are round shape.</li> <li>• Models of shapes.</li> </ul>
October (14)	<p>If I were an Apple Theme: Shape</p>	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Listen &amp; comprehend.</li> <li>2. Comprehend &amp; answer questions.</li> <li>3. Pick out rhyming words.</li> <li>4. Riddles on fruits – Role Play.</li> <li>5. Draw / paste &amp; colour fruits.</li> <li>6. Make models of fruits.</li> <li>7. Imagine to be a bird &amp; speak.</li> <li>8. Spell cards to write the names of fruits.</li> <li>9. PPT on fruits &amp; veg.</li> <li>10. Cross word puzzle with picture clues.</li> <li>11. Speak on my favourite fruit/</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards of new words / rhyming words.</li> <li>• Fruits &amp; vegetable charts.</li> <li>• Models of fruits &amp; veg.</li> <li>• PPT, CD.</li> </ul>

November (18) Cycle – 5.	Our Tree Theme: plants & trees.	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. A visit to the school garden to observe different types of trees.</li> <li>2. Rhyming words.</li> <li>3. Speaks about usefulness of trees.</li> <li>4. Products of trees.</li> <li>5. Discovering facts about trees – How a seed grows into a planet.</li> <li>6. Cross word puzzle with picture clues.</li> <li>7. Riddles on trees.</li> <li>8. Find out things we find on a tree.</li> <li>9. Vegetable / fruit market in class</li> <li>10. Tracing alphabets w, x, y, z.</li> </ol>	<ul style="list-style-type: none"> <li>• Fruit / tree chart</li> <li>• Flash cards of rhyming new words.</li> <li>• Pictures of products of trees.</li> </ul>
	Muralli's mango Tree Theme: Trees	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Listens to the story &amp; comprehends.</li> <li>2. Reads the story with proper pronunciation &amp; modulation of story.</li> <li>3. Speak about mango – Trees our friend, tree,</li> <li>4. Fill in the blanks with picture clues.</li> <li>5. Name some trees you have seen.</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards of new words, charts of trees, PPT on trees.</li> </ul>
<b>Month &amp; No. of Periods</b>	<b>Lesson</b>	<b>COMPETENCY</b>	<b>SUGGESTED ACTIVITIES</b>	<b>TLM &amp; RESOURCES</b>
November	Kite Theme: sky	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Recitation of the Poem.</li> <li>2. Draw and pasting and colouring flying objects.</li> <li>3. Making a kite and Flying it.</li> <li>4. Drawing pictures of day sky and night sky.</li> <li>5. Name of pictures /clues.</li> </ol>	<ul style="list-style-type: none"> <li>• Picture of kite,</li> <li>• Pictures Of objects flying in the sky.</li> </ul>



December (16) Cycle B	1. Sundari	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Listening to the story.</li> <li>2. Story sequencing with picture cards.</li> <li>3. Reading with proper pronunciation.</li> <li>4. Saying aloud the new words.</li> <li>5. Learn about the materials used for making a kite.</li> <li>6. Going to the school garden and flying a kite.</li> <li>7. Practice stroke writing.</li> <li>8. Narrating the story with picture clues.</li> <li>9. Writing capital letters from A to Z.</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards of new words.</li> <li>• Materials to make a kite.</li> </ul>
	2. A little turtle theme shelled animals.	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Listening to the poem.</li> <li>2. Recitation of the poem with proper pronunciation.</li> <li>3. Story about Hare and Tortoise.</li> <li>4. Role play of turtle.</li> <li>5. Writing new words.</li> <li>6. Pasting pictures of crawling animals and shelled animals.</li> </ol>	<ul style="list-style-type: none"> <li>• Picture of shelled and crawling animals.</li> <li>• Flashcards, PPT.</li> </ul>
	The Tiger and Mosquito	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Enjoying &amp; understanding the story.</li> <li>2. Narrating the story with picture clues.</li> <li>3. Practice answering 'Why' questions.</li> <li>4. Pasting pictures of cat family.</li> <li>5. Tracing sentences with the help of pictures.</li> <li>6. Word making – new words starting with m, n, p, t.</li> </ol>	<ul style="list-style-type: none"> <li>• Charts of wild animals.</li> <li>• Story cards</li> <li>• Value based stories on animals (video).</li> </ul>

January (22) Cycle	Clouds Theme: sky	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Listening to the poem.</li> <li>2. Reciting the poem with proper actions and gestures.</li> <li>3. Drawing a rainbow and coloring.</li> <li>4. Paste pictures relating to rain.</li> <li>5. Making paper boats and playing.</li> <li>6. Answering 'What' questions.</li> <li>7. Speaking about self.</li> <li>8. Practice of same sounding words.</li> <li>9. Matching pictures with words.</li> </ol>	<ul style="list-style-type: none"> <li>• Picture of rainbow cloud, picture cards of season.</li> </ul>
<b>Month &amp; No. of Periods</b>	<b>Lesson</b>	<b>COMPETENCY</b>	<b>SUGGESTED ACTIVITIES</b>	<b>TLM &amp; RESOURCES</b>
	Anandi's Rainbow	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Listening and reading the story.</li> <li>2. Identifying the seasons with the help of picture clues.</li> <li>3. A talk on the clouds &amp; rainbow.</li> <li>4. Drawing &amp; colouring of rainbow.</li> <li>5. Drawing flowers &amp; colouring.</li> <li>6. Complete the riddle using 'am' &amp; 'have'.</li> <li>7. Joining dots to make a picture.</li> <li>8. Sing related poems on rain.</li> <li>9. Picture study on rain.</li> <li>10. Opposite words – inside.</li> <li>11. Describing words – bright, huge.</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards of new words.</li> <li>• Pictures on rain.</li> <li>• Story on rain.</li> <li>• Model of rainbow.</li> </ul>

February (18)	Flying man Theme: Flight	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Listening &amp; recitation of the poem.</li> <li>2. Rhyming words.</li> <li>3. Reading aloud words beginning with m, v, w, n.</li> <li>4. Practice writing A to Z (small &amp; capital).</li> </ol>	<ul style="list-style-type: none"> <li>• Flash cards of rhyming words / new words.</li> <li>• Pictures of flying man- Spiderman, Shaktiman</li> </ul>
	Tailor & his friends	<ul style="list-style-type: none"> <li>• Listening.</li> <li>• Speaking.</li> <li>• Reading.</li> <li>• Writing.</li> </ul>	<ol style="list-style-type: none"> <li>1. Listening to the story &amp; answering questions.</li> <li>2. Role play – people who help us.</li> <li>3. Sing a poem on helpers.</li> <li>4. Picture cards for story narration.</li> <li>5. Picture dictionary (A to Z)</li> <li>6. Making a friendship band.</li> <li>7. Story sequencing.</li> <li>8. Mining the story.</li> </ol>	<ul style="list-style-type: none"> <li>• Picture cards for story narration.</li> <li>• Charts on people of different occupation.</li> <li>• Flash cards of new words.</li> </ul>

MONTH	LESSON	SUGGESTED RESOURCES / TLM
April & May	School Readiness	Activity Book, CD ( Moral stories ), Alphabet chart, flash cards of alphabet ( English & Hindi ), Different charts like flowers, Fruits & Vegetables.
June	A Happy Child	Model of different houses, flash cards, chart of different colours and family pictures of happy, sad.
July	Three little pigs	Chart of domestic animals, wild animals, flash cards of two letter words like my, so. , Flash cards of rhyming words computer & CD.
	After a bath	Chart of body parts, pictures of brush, paste , soap, broomstick, flash cards of rhyming words, flash cards of new words.
	The Bubble the straw and the shoes.	Straws, bowl, marbles leaves, pieces of wood, pictures of sources of water, flash cards of doing words.
August	One little Kitten	Mask of animals, Pictures of immotions like sad, happy chart of animals and their young ones.
	Lalu and Peelu	Picture card in words, flash cards of making words, using a, e, i, o, u. Computer and CD.
	Mother hen and chicks.	Pictures of mother hen and chickens OHP, flash cards of new words.
Sept.	Once I saw a little Bird Mittu and the Yellow Mango	Chart of Birds, flash cards of rhyming words, flash cards of new words. Models of fruits, Pictures of trees, flash cards of words, Computer and CD.
	Merry go round.	Models of different shapes, Out door games & Indoor games chart, Objects like bottle cap, Flash cards of opposite words.
October	Circle	Objects which are in round shape, pictures of sun, moon, balloon, flash cards of new words.
	If I were an apple	Models of fruits, pictures of fruits, flash cards of new words, Computer & CD.
Nov.	Our tree.	Chart of different trees.Flash cards of rhyming words, pictures of different products of tree, different suds & pictures., flash cards of new words.
	Muralis Mango Tree	Chart of different trees, flash cards of rhyming words, computer & CD.
	Kite	Kite, pictures of things that fly in the sky, flash cards of new words.
Dec.	Sundari	Flash cards of new words, making a kite ( paper, thread, sticks, gleude.
	A little turtle	Pictures of Hare, tortoise, picture of other shelled animals, flash cards of new words, Computer & CD.
Jan.	The tiger and the	Pictures of tiger and mosquito, shell cards of consonant sound, pictures of cat family, picture cards of seasons and actions, model of a

	mosquito cloud	rainbow or picture, picture of flowers, flash cards of past tense and present tense.
	Anandi's Rainbow	Flash cards of opposite words, pictures of describing words.
Feb.	Flying man	Flash cards of rhyming words, picture of flying man, flash cards of new words.
	The tailor and his friend	Pictures of different occupations, Flash cards of rhyming words, flash cards of new words